

**STUDENT APPOINTMENT**

Date \_\_\_\_\_  
Time \_\_\_\_\_  
Location \_\_\_\_\_  
Person \_\_\_\_\_

Legacy High School  
202 South Dayton Street  
Kennewick, WA 99336-5601  
509-222-6552



**LEGACY HIGH SCHOOL APPLICATION – Page 1**

**Application for (Circle)** Legacy High School – Legacy Online – REACH – Day Reporting – CATS

**Boundary School (Circle)**

Kamiakin    Kennewick    Southridge    Phoenix    Desert Hills    Highlands    Horse Heaven Hills    Park

**Legal Student Name (First Middle Last)** \_\_\_\_\_

Student ID Number \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_  
Birthdate \_\_\_\_\_ Age \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
Street Address \_\_\_\_\_  
City \_\_\_\_\_ Zip Code \_\_\_\_\_  
Phone: (Cell) \_\_\_\_\_ (Home) \_\_\_\_\_ (Work) \_\_\_\_\_  
School Last Attended \_\_\_\_\_ Exit Date \_\_\_\_\_  
Previous School \_\_\_\_\_ Years attended \_\_\_\_\_  
Previous School \_\_\_\_\_ Years attended \_\_\_\_\_

**Legal Parent/Guardian Name(s)** \_\_\_\_\_

Street Address \_\_\_\_\_  
City \_\_\_\_\_ Zip Code \_\_\_\_\_  
Phone: (Cell) \_\_\_\_\_ (Home) \_\_\_\_\_ (Work) \_\_\_\_\_  
(Leave Message) \_\_\_\_\_ (Contact Message Name) \_\_\_\_\_

**Language(s) spoken in the home** \_\_\_\_\_ **Ethnicity** \_\_\_\_\_

**Educational/Support Services Currently Receiving (Circle)**

Special Education                      Section 504                      Reading Support                      Math Support  
ELL/LEP/Bilingual                      Free/Reduced Meals                      Other \_\_\_\_\_

**Medical Information**

Immunization records in school file? (Circle) Yes No                      Immunization records current? (Circle) Yes No

**Disciplinary Issues/Actions**

Any past, current, or pending disciplinary issues/actions? (Circle) School Criminal/Juvenile Justice None  
Any current contact with a Probation Officer? (Circle) No Yes (Name) \_\_\_\_\_

**Email Address(es)**

Student: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Kennewick School District's Non-Discrimination Policy**

The Kennewick School District provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental or physical disability, or use of trained dog, guide or service animal by a person with a disability, and provide equal access to the Boy Scouts and other designated youth groups. Questions and complaints of alleged discrimination can be directed to the Equity and Civil Rights Director Doug Christensen at (509) 222-5010.

## **LEGACY HIGH SCHOOL APPLICATION – Page 2**

In order for us to more accurately determine whether your admission to any of the Legacy High School programs is appropriate for you, we need to have a more complete understanding of who you are and why your application should be approved. Please respond to the following questions, writing your responses legibly in the space provided.

1. What are your goals for life after high school? What do you see yourself doing? What are your plans for reaching your goals?
2. In what ways will your educational experiences at Legacy High School be different than what they were at your previous/current school? What will you do to make your future educational experiences different than those from your previous/current school?
3. What will you need from us to help you achieve educational success at Legacy High School?
4. What will we need to see from you that will show us you are attempting to achieve educational success at Legacy High School?
5. Which people in your personal life will be committed to helping you achieve educational success at Legacy High School? What will those commitments look like?
6. What else should we know about you to help us determine that Legacy is an appropriate placement for you?



Legacy High School  
 Legacy OnLine Advantage  
 R.E.A.C.H.  
 Juvenile Justice Center School  
 Day Reporting Program  
 C.A.T.S. Program  
 C.B.C. High School Academy  
 Benton County Jail School for Minors

Dennis L. Boatman, Principal  
 Brian Gochoel, Legacy OnLine Coordinator  
 Marnie Pickett, R.E.A.C.H. Facilitator  
 Janice Sola, JJC School Lead Teacher  
 Janice Sola, Day Reporting Facilitator  
 Danielle Belliston, C.A.T.S. Facilitator  
 Michelle Holmes, Counselor  
 Mariel Stewart, Special Services Case Manager

## COUNSELOR RECOMMENDATION FOR ADMISSION

Before applying for enrollment into any program offered by Legacy High School, you will need to obtain a recommendation from a counselor at your home school. Please make an appointment with your counselor, take this form with you to be completed and signed, and include it in your Legacy HS application packet. Your counselor may send the form to us under separate cover. Your application will not be considered until all completed forms have been received at Legacy High School.

Student name: \_\_\_\_\_ is applying for admission to an educational program offered by Legacy High School (Legacy Classroom, Legacy OnLine Advantage, or REACH). Please provide the following information; it will be used to determine the appropriateness of such a placement.

In your opinion, in what ways is this student an alternative learner?

- |   |   |   |
|---|---|---|
| • Would benefit from a smaller class size       | Y | N |
| • Has a "hands-on" learning style               | Y | N |
| • Needs/has received homework assistance        | Y | N |
| • Has previous attendance issues                | Y | N |
| • Has life challenges outside school            | Y | N |
| • Additional social support needed              | Y | N |
| • Has relationship issues with students         | Y | N |
| • Has relationship issues with adults           | Y | N |
| • Is a teen parent                              | Y | N |
| • Has medical issues that interfere with school | Y | N |
| • Previously home schooled                      | Y | N |

Which, if any, of the following resources have previously been recommended or pursued?

- |                                      |   |   |
|--------------------------------------|---|---|
| • Special Education/Resource Room    | Y | N |
| • Current 504 Plan                   | Y | N |
| • Behavior Contract                  | Y | N |
| • Prevention/Intervention Specialist | Y | N |
| • BECCA                              | Y | N |
| • Attendance Contract                | Y | N |

If you have any questions, or additional information that would be helpful in this placement consideration, please contact Legacy High School Counselor Michelle Holmes at (509) 222-5848. Thank You!

Counselor name: \_\_\_\_\_ Counselor Signature: \_\_\_\_\_

Phone: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

9/24/2014



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## SUMMARY OF STUDENT BEHAVIOR EXPECTATIONS

I, \_\_\_\_\_, understand and agree that while enrolled as a student at Legacy High School, Legacy OnLine Advantage, REACH, or in the CATS program, I will adhere to the following set of general Student Behavior Expectations. This summary is not meant to be all-inclusive. Individual teachers may establish their own additional expectations of which I understand and agree I must also comply.

(Printed Student Name)

- It is the mission of the Kennewick School District to provide safe, productive, and positive learning environments for students. To that end, each student must comply with the rules of conduct identified in KSD Policy 3240. Disruptive behavior is not acceptable in the classroom, in other areas of the school campus, nor at related school activities. Violations may result in corrective action or punishment imposed by authorized employees of the District.
- Legacy High School, Legacy OnLine Advantage, and REACH maintain closed campuses. Once a student enters the campus, he/she may not leave until the end of his/her school day, is leaving to attend another educational program (such as Tri-Tech), or has been checked out of school by his/her parents/guardians. Students may not leave the campus during lunch. Students must either purchase school lunch or bring their own lunch with them to school. Exceptions to this restriction may be approved by the appropriate school personnel.
- In the interest of student and staff safety, each student and his/her personal possessions may be subjected to search any time the student is on campus.
- Students may maintain conditional possession of their electronic devices (Smart phones, cell phones, I-pods, MP3 players, and other similar devices) while on campus. However, electronic devices may **NOT** be used during class time without teacher/staff permission. Students who violate the electronic use policy will have their devices temporarily confiscated, and with repeated violations, may lose the privilege of using electronic devices onto campus.
- All gang-related behaviors are prohibited while on the LHS campus or in its immediate vicinity. Each student will sign, as a condition of enrollment in LHS programs, and comply with the provisions of the LHS Gang Activity Prevention Contract.
- Each student must comply with the student dress provisions identified in KSD Regulation 3224. Clothing must be conducive to learning, orderliness, safety, and must not disrupt the educational environment. Clothing should be appropriate for an employment setting. Modesty, good taste, and the proper educational atmosphere are the focus. Clothing must not allow indecent exposure and may not contain vulgarities, sexual connotations, or drug, alcohol, tobacco, or gang references as specified in KSD Regulation 3224.
- In order to ensure respect and prevent harm, it is a violation of District policy for a student to be harassed, intimidated, or bullied (including cyber bullying) by others in the school community, at school sponsored events, or when such actions create a substantial disruption to the educational process. Accordingly, each student will comply with the provisions of KSD Policy 3207.

- It is generally expected that each student will be enrolled as a full-time student during each term, taking a sufficient number of courses, including those offered by Tri-Tech and/or Running Start, to work toward meeting graduation requirements. Part-time enrollments may be scheduled when exceptional circumstances necessitate such an arrangement.
- For students enrolled in the Legacy OnLine Advantage program, an additional set of program-specific expectations, available for review at the Legacy OnLine Advantage office or on the Legacy High School website, are included here-in.
- Students who are in their 5<sup>th</sup> year (or more) of high school enrollment, as a condition of continued enrollment in educational programs accessible through Legacy High School, must sign and comply with the provisions of the LHS 5<sup>th</sup> Year Senior Academic Performance Contract.
- Regular school attendance is necessary for mastery of the educational program provided to students. Students are expected to attend all assigned classes each day. It is recognized that, at times, students appropriately may be absent from class. Accordingly, each student must comply with the provisions of KSD Policy 3122 and KSD Regulation 3122.

Violations of these expectations will result in disciplinary action, which may include, but is not limited to, compliance with student-specific behavioral and/or attendance contracts; detention; loss of privilege, access, and/or credit; short-term or long-term suspension; emergency expulsion; or expulsion. This contract goes into effect immediately, and will not expire while the student is enrolled in Legacy High School, Legacy OnLine Advantage, REACH, or in the CATS program.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_ Date: \_\_\_\_\_

School Official: \_\_\_\_\_ Date: \_\_\_\_\_

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## GANG ACTIVITY PREVENTION CONTRACT

I, \_\_\_\_\_, understand and agree that while enrolled as a student at Legacy High

(Printed Student Name)

School, Legacy OnLine Advantage, REACH, or in the CATS program, I will **NOT** participate in any gang-related activity nor communicate my affiliation or membership with any gang or gang-like group. Prohibited gang-related activities are, but not limited to:

- Writing or drawing gang-related letters, numbers, or symbols
- Wearing clothing identified as related to any gang activity or affiliation, including gang-associated colors, numbers, pictures, and/or symbols
- Wearing uncovered solid-color t-shirts of any color
- Wearing hats, bandanas, or any head covering associated with or representative of gangs
- Wearing jewelry associated with or representative of gangs, including colors, numbers, pictures, and/or symbols, including rosaries that are uncovered and/or overt
- Flashing or throwing up gang-associated hand signs or signs that may be mistaken for gang-associated signs
- Using gang-associated greetings, including hand shakes
- Talking about any gang-associated incident(s)
- Fighting or engaging in similar confrontational activities with members or suspected members of gangs
- Engaging in gang-associated behaviors such as mad-dogging, intimidating, or threatening other students
- Any other activity deemed by school administration or law enforcement officials as gang-associated, including association with other identified gang affiliates

Violations of this contract will result in disciplinary action, which may include, but is not limited to, suspension, emergency expulsion, or expulsion. This contract goes into effect immediately, and will not expire while the student is enrolled in Kennewick School District schools or programs.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_ Date: \_\_\_\_\_

School Official: \_\_\_\_\_ Date: \_\_\_\_\_

9/24/2014