

# Detailed Descriptions of Non-Credit Graduation Requirements

## Computer Competence

- As a non-credit graduation requirement, each student shall demonstrate basic computer competence. Computer competence is defined as the student's ability "*to perform basic competencies*" in the Microsoft Office applications of Word, Excel, and PowerPoint, and Technology Foundations. The student may demonstrate computer competency by either passing the Kennewick School District's Computer Competency Assessment or by successfully completing the Computer Applications 1-2 or Computer Science 1-2 courses.
- For students choosing to demonstrate competence via the assessment, the assessment is offered numerous times throughout the year. The assessment takes 2.5 hours and is taken at Kennewick High School; pre-registration is required. A minimum composite score of 70% must be achieved to pass the assessment. Students who successfully pass the assessment will fulfill this graduation requirement. Academic credit is NOT awarded for completing the assessment.
- For students choosing to demonstrate competence via coursework, passing grades must be received for both semesters of the course taken. In addition to satisfying the computer competence graduation requirement, 1.0 credits are earned for successful completion of both semesters of the course. Additionally, these credits satisfy the Occupational Education credit graduation requirement.

## Culminating Project

- As a requirement for graduation, each student shall complete a Culminating Project. The Culminating Project shall be aligned to the student's post-secondary plans and provide an experience that relates his/her academic studies to future education and career preparation. Each project requires documentation that shows how the student met his/her intended objectives. Projects typically include research, product development, service within the community, or a work-site learning experience. Students will be required to participate in and document a minimum amount of out-of-class time (either 30 or 90 hours). All project activities must take place only while enrolled in the appropriate corresponding course, i.e., activities occurring during the summer cannot be used to meet project requirements. Each project shall culminate with a presentation. Students must be in their junior or senior year to commence project activities.
- To meet the Culminating Project graduation requirement, students must enroll in and pass a course that has been approved as meeting the Culminating Project requirements. At Legacy High School, that course is VC Career Choices. It is a 1-semester, 0.5 credit course offered in both the Fall and Spring semesters to both Legacy Classroom and Legacy OnLine students.

## Navigation 101

- Navigation 101 is a 4-year implementation of a non-credit graduation requirement sometimes referred to as the High School and Beyond Plan. Navigation 101 aims to empower students to make the education system work for them, assisting in the establishment of their futures. Students will graduate with a personalized post-secondary plan that involves college, work, the military, technical/trade schools, industrial certification, and/or other options. There are three components to each student's personalized learning plan developed through the Navigation 101 experience. The following components must be successfully completed each year in order to satisfy the graduation requirement.
- **Advisory** provides a long-term connection between staff and students in developing their high school and beyond plans through a series of structured lessons designed to connect their high school experience with their future goals. The Advisory meets 8 times per school year. The members of each Advisory remain the same throughout the high school experience. Activities occur that help to meet portfolio requirements and prepare students for student-led conferences.
- **Portfolio** requirements include plans for post-secondary experiences, academic progress, evidence of exemplary work, and a record of school and community involvement. The Portfolio becomes a resource for students to use when applying for jobs, college, and future career opportunities.
- A **Student-led Conference** occurs annually. Each student leads a conference with his/her parents and advisor in which the portfolio is presented and explained. Included in the conference is a discussion of achievements, goals, and steps to prepare the actualization of those goals.

## Washington State History

- A student must successfully complete a course of study of at least one semester in length, at some point in grades 7 through 12, that includes the study of the history of the State of Washington and its Constitution and information on the culture, history, and government of the Native Americans who were the first inhabitants of the State.
- In grades 7-8, a student must successfully complete a Social Studies course that included this course of study and have it recorded in his/her academic record.
- In grades 9-12, a student must successfully complete a course in Washington State History and have it recorded in his/her academic record. The student will also receive 0.5 Social Studies credit.
- A student in the 12th grade who has not completed a course of study in Washington's history and state government because of previous residence outside of the State may have this requirement waived by the principal.